NURS 468 – Nursing Modalities for the Community
Fall 2017

Class time: Tuesday, 8.00 am – 5.00 pm
Wednesday, 11.00 am – 12 noon Clinical Conference

Location:

Name of Faculty: Dr Jerrilee LaMar
Contact details: jl117@evansville.edu

Office hours: I am available at least 10 hours a week to meet with students through a mixture of electronic availability and office hours. Please contact me to set up a time if you need to talk with me.

Course Description

Nursing 468: Nursing Modalities for the Community (4)
Clinical laboratory includes instruction and practice with the modalities of teaching, counseling, alternative care, and social support in both the US and the UK. Focuses on vulnerable groups within the community who require health promotion and/or suffer chronicity. Primary emphasis on teaching and social support comparing/contrasting a global community approach.

This clinical laboratory course includes concepts taught in Professional Leadership (NURS 463) and focuses on principles of leadership and management as they are practiced in a community and global setting. Additionally the course focuses on the promotion of community health globally through collaboration with partners in the UK and the US. At the end of this experience, students will have an understanding of the complexity of global health issues, especially those in the UK and the US.

Credit Hour Policy Statement

Credit Hour Policy: This clinical class meets the federal requirements of 45-75 total hours of student work per credit hour. For a 4-credit clinical course, you should spend roughly 12 hours per week in clinical and a minimum of 9 hours per week outside of scheduled clinical time.

General Education Objective

This course meets the General Education requirements for:-
None applicable.
### Learning Objectives

#### Learning Outcomes
The professional nurse graduating from this program has the following attributes:

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<tr>
<th>Course Objective Upon completion of Nursing H468, the student will:</th>
<th>Learning Activities and Evaluation</th>
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| Has mastered the University General Education component that has prepared them for the diversity of human experiences and engaging the skills of critical thinking. | • Recognizes and avoids the natural tendency toward distortion and bias  
• Demonstrates skill in oral and written expression and share information and ideas in various settings |
| Applies knowledge from the discipline of nursing to support critical thinking necessary for reflective practice. | • Applies concepts and theories of physiological functioning, mental health and family interaction to care for culturally diverse clients |
| Committed to altruistic service with sensitivity to the needs of vulnerable groups in society. | • Acts in a concerned manner about providing health care for underserved populations  
• Assumes role of client advocate |
| Practices as a member of a multidisciplinary team at a level consistent with beginning professional practice. | • Uses skill of negotiation and conflict management  
• Communicates clearly to all health care team members |
| Competent and safe in nursing modalities of care in a variety of settings at a level consistent with beginning professional practice. | • Integrates knowledge of modalities of care for complex problems: direct care, teaching, counseling, alternative healing, and social support |
| Competent in leadership and management skills at a level consistent with beginning professional practice. | • Uses leadership and management principles to evaluate the outcomes of health care in a variety of settings |
Committed to self-directed learning as a means to improve practice and add to the body of knowledge in nursing.

- Reads and critiques literature for its scientific and clinical significance
- Uses research to provide basis for evidence-based care
- Reflective journals
- Clinical seminars
- Health promotion project

Practices within the moral, ethical, and legal framework of the nursing profession.

- Makes informed decisions that respect client beliefs, values and rights
- Demonstrates accountability for nursing judgments and actions
- Reflective journals
- Clinical seminars
- Clinical evaluation
- Clinical practice

Further Information about the Course

**Credit Hours:** 4 credit hours

**Weekly Lab Hours:** 12 clock hours
- Tuesday: 8-5
- Wednesday: 11-12
- Thursday 8 – 5
- Other times: TBA and online

**Clinical Agencies and Experiences:**
Due to the study abroad nature of this course, clinical agency experiences are confirmed and may change throughout the semester. All students will not have identical clinical experiences. Examples of possible clinical sites and related visits may include:

1. Hospitals in various UK cities
2. University of Nottingham Nursing School
3. University of Lincoln Nursing School
4. Eyam and Chatsworth House
5. Hospices
6. A funeral home
7. Southwell Workhouse

**Requirements for Clinical:**
Before going to clinical the student must:
- assure that all clinical requirements have been met and are on file
- complete required agency orientations
- earn 100% on the calculation proficiency exam

Students are expected to be adequately prepared about the nurse’s role in delivering safe and competent care to patients across the lifespan. Students are expected to bring all resources needed to ensure optimal learning. Attending any learning activity unprepared, without required supplies, or improperly attired will result in the same penalty as unexcused absence as designated on the syllabus.
Topical Outline:

1. Identify and utilize social, physical, mental and alternative health, resources for providing direct care within the family and community system in the US and UK.
2. Demonstrate formal and informal teaching, health education, and modeling to individuals, families and aggregate groups as the primary care giver focusing on the levels of prevention.
3. Demonstrate understanding of communicable diseases.
4. Recognize that nursing is a continuum, which is practiced in many different settings and in different countries.
5. Understand that all people/nurses have a commitment to their community.
   - Community Assessment
   - Health Risk Appraisal
   - Health Education
   - Comparison of Health Care Systems
   - Conceptual Nursing Models

Teaching Methods

Required Textbooks and Evolve Resources:
You need to download all PageBurst references and have an active Evolve account.

Any of the books on your Evolve Bookshelf may be used as references in this class but you will have assignments and/or use the following in this course:

Electronic Books and Resources
Evolve Case Studies
Evolve Patient Reviews
Evolve Adaptive Quizzing (EAQ) for the NCLEX-RN Exam


Print Books:

Teaching Methods:
Clinical practice, case studies, seminar, role-play, discussions, presentations, and service learning projects.

General Comments Regarding Content and Teaching Strategies:
Content of the course will be augmented with material presented in the concurrent course, NURS 477. Technology will be incorporated into learning activities as appropriate. Clinical experiences will vary with students, depending on the situations that present themselves at the various sites. Every effort will be made by faculty to facilitate the richest learning experiences for each student. The most valuable
learning experiences may be those “serendipitous” moments – watch for them and be thankful for the opportunities they offer.

Schedule of Assignments

**Schedule and Assignments:**
See timetable posted in Blackboard. Because of the study abroad nature of this course, your schedule will vary from week to week and it may be altered to meet course objectives. The faculty member will keep you informed of schedule changes as the semester unfolds.

Course assignment guidelines, grading rubrics and due dates are posted on Blackboard.

**Outline of Class/Lab Activities and Assignments:**

**Math quiz:** Prior to the first clinical day the student must successfully complete a math quiz at 100%. The student will not be allowed in the clinical setting unless this requirement is met. If the student does not earn 100% on the first attempt, 10% will be deducted from the original test score for each subsequent attempt without scoring 100%. If a student does not pass the math test with 100% prior to first clinical day, it will be counted as an unexcused absence.

**Clinical Performance Evaluation:** Students are accountable for knowing and following the GUIDELINES FOR CLINICAL PERFORMANCE EVALUATION in the University of Evansville Baccalaureate Nursing Program Student Handbook. It is the student’s responsibility to read the clinical evaluation tool the first week of the semester and to be aware of the course requirements. The tool is specific and clearly states the expected behaviors. The evaluation tool may also help direct your study and provide an overview of the course. Use it to facilitate your own growth and achievement of the course objectives.

The Clinical Performance Evaluation is to be utilized by faculty and students to keep informed of progress in the clinical environment. The Clinical Performance Evaluation provides both a formative and a summative evaluation to maximize student learning and progression. Students are required to evaluate themselves and present supporting data to their clinical faculty prior to required midterm and final conferences.

Clinical practice is cumulative; therefore behaviors from proceeding clinical courses are to be maintained at a passing level in all subsequent courses. Physical and emotional safety and security are a priority in nursing practice. Students must demonstrate safe practice in both campus and clinical settings. Students whose practice is unsafe or unethical will earn no higher that a “D” regardless of their percent grade. Any action or inaction on the part of the student that threatens the client’s well-being or violates the client’s physical security is justification for failure. In addition, any action on inaction which threatens the emotional well being of the client or significant others or violates their emotional security is justification for failure.

**Safety** is a priority in clinical practice. To assure safety in the community setting students are required to stay together for all off campus experiences. Students must demonstrate safe practice on campus and clinical settings. **A student whose practice is unsafe will earn no higher that a D in this course regardless of the percentage grade**

**Community Project:** The community project explores the concept of a global community, where students are entering into closer relationships with one another, and assume the role of educators, mentors, and community health advisors. Portions of this project are submitted for an individual and group grade. The sections that are graded individually are the individual needs assessment, the data
planning, the review of literature, and APA format. Each student will also receive a final project grade based on individual collaboration and impact on the community.

**Final Exam:** The final exam is the Community/Leadership HESI. HESI percent grades are calculated by dividing the student score by 1000 to obtain a percent grade. All students are required to complete remediation, regardless of the score obtained.

**Assessment and Grading Criteria**

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<th>Evaluation</th>
<th>Weight</th>
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<tr>
<td>Clinical Performance Evaluation</td>
<td>40%</td>
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<tr>
<td>Reflective Journal/Critical Thinking Activities</td>
<td>20%</td>
</tr>
<tr>
<td>Community Nursing Project</td>
<td>30%</td>
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<tr>
<td>Community/Leadership HESI</td>
<td>10%</td>
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It is your responsibility to read the course syllabus and be aware of course requirements.

Students who earn the grade of a “D” or “F” in the clinical practice component of the course will earn no higher than a “D” in the course, regardless of other grades in the course.

Safety is a priority in clinical practice. To assure safety in this clinical course, students must travel in at least pairs for all site visits. **Students who do not demonstrate safe practice will earn no higher than a D in this course regardless of the overall course percentage grade earned.**

Students must pass a calculation exam at 100% level of proficiency in order to participate in clinical experiences. Students will not be permitted to participate in clinical unless they have earned 100% on the calculation proficiency exam.

This clinical course includes graded clinical assignments as part of the overall course requirements. In all clinical nursing courses with graded clinical assignments, the students must achieve an overall average passing grade (75% or “3” on modified Bondy) on the assignments to earn the minimum passing grade of C- in the course. Regardless of the overall course percent grade when calculated, a grade of D+ or lower will be earned when the graded clinical assignments grade is less than 75% or “3” on modified Bondy (refer to the University of Evansville Baccalaureate Nursing Program Student Handbook). Your grades on the reflective journals/critical thinking activities must average a passing grade (75% or “3” on the Bondy scale).

The Community/Leadership HESI will be administered and will be the final exam in this course. Completion of this exam with remediation is required for successful completion of this course and for progression to next semester.

Absence from an exam without prior notification of the faculty and arrangement for make-up is an automatic 0% for the exam. Make up exams will be allowed for excused absences only.

There is no extra-credit work in this course to raise the course grade.
Assignment guidelines and grading rubrics will be posted on Blackboard.

**Students should be aware that BlackBoard grades are not official grades and do not reflect deductions incurred from tardiness or absences or course failure related to scores earned on the Clinical Performance Evaluation. Students who earn the grade of a “D” or “F” in the clinical practice component of the course will earn no higher than a “D” in the course, regardless of other grades in the course.**

**Grading Scale**

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<tr>
<th>Grade</th>
<th>Score Range</th>
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<tr>
<td>A</td>
<td>92-100</td>
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<tr>
<td>A-</td>
<td>91-90</td>
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<tr>
<td>B+</td>
<td>89-88</td>
</tr>
<tr>
<td>B</td>
<td>87-85</td>
</tr>
<tr>
<td>C+</td>
<td>82-81</td>
</tr>
<tr>
<td>C</td>
<td>80-78</td>
</tr>
<tr>
<td>D+</td>
<td>74</td>
</tr>
<tr>
<td>D</td>
<td>70-74</td>
</tr>
<tr>
<td>B-</td>
<td>84-83</td>
</tr>
<tr>
<td>C-</td>
<td>77-75</td>
</tr>
<tr>
<td>F</td>
<td>Below 70</td>
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**Important Notes Regarding Course Grades:**
It is the student’s responsibility to read the course syllabus and be aware of course requirements.

Guidelines and tools are available for written assignments and self-evaluation. Written assignments MUST be submitted by the designated due date to the clinical instructor.

All written assignments are to be submitted to the instructor (journal, project) or on Blackboard if approved by instructor. Assignments submitted late will be penalized 20% unless prior arrangements have been made with the faculty. All papers that are more than a week late will have an additional 3% deduction for each day past one week. Guidelines and grading criteria for written assignments are on the Blackboard site.

**Attendance, Participation and Assignments**

You are accountable for knowing and meeting the expectations of the policies regarding Attendance, Participation and Assignments in the University of Evansville Baccalaureate Nursing Program Student Handbook.

In the event of illness or an emergency that will result in the inability to participate in this course, you need to communicate personally with faculty in a timely manner.

**Harlaxton Attendance Policy, Student Sickness and Absence:**
The College operates a mandatory attendance policy binding on all faculty and students.

In courses which meet three times a week students are allowed a maximum of three unexcused absences during the course of the semester which incur no grade penalty. In courses which meet twice a week, two such absences are permitted, and in courses which meet once a week, a single absence is allowed. Additional unexcused absences will attract a grade penalty, namely the lowering of the student’s final grade for each absence in excess of the permitted quota.

In exceptional circumstances, students may be granted an excused, or justified, absence. In the case of a
student who is, without good reason, more than ten minutes late arriving for class, the faculty member may deem the offender inexcusably absent for that class period.

Such absences, however, must receive the prior approval of the principal or dean of students, who will confirm the absence in writing to the faculty members concerned. More commonly, students may also receive an excused absence if, in the opinion of the College nurse, they are too ill or otherwise incapacitated to attend class. In such cases, faculty will receive a signed certificate from the nurse within 24 hours of the missed class.

Due to the unique clinical experiences at Harlaxton College, any absence for any reason (excused or unexcused) will impact learning as these experiences cannot be replicated at a future date. Grade penalties and alternative assignments will be associated with an unexcused absence from any course event. An alternative assignment will be required for any excused absence from clinical. Students are expected to be available on alternative days and times since clinical experiences are arranged in relation to the facility’s preference and travel times to the locations.

There are twelve clinical hours per week during this course. Clinical hours include seminars, conferences, online activities and hours at clinical facilities. Absence from a clinical experience (including an excused absence) will be made up as stipulated by the clinical instructor and will require completion of an alternative assignment. Grade penalties will be incurred for unexcused absences.

The following behaviors will count as unexcused absences:

- Coming to campus lab or clinical site without complete uniform
- Coming to campus lab or clinical site more than 15 minutes late
- Not having required supplies
- Being unprepared for learning experiences
- Violation of professional behavior policy

Unexcused absences and tardiness will affect your course grade as follows:

* HESI exam missed due to an unexcused absence will earn 0%, but must still be completed in order pass this clinical course. Failure to complete the HESI will result in failure of this course.
* Tardiness or absence from the HESI exam carries the same penalty as for class/clinical/campus lab. All students are required to complete HESI exam remediation.
* Without prior arrangement for extensions on clinical assignments: 2% per day (including weekends and holidays) from the final course grade will be deducted for each late clinical written assignment, unless otherwise designated on specific assignment guidelines.
* 2% will be deducted from the final course grade for each day of unexcused absence. For example: If your final grade is 86% and you have one unexcused absence, your final course grade will be 84%. If you have 2 unexcused absences, your final grade will be 82%.
* The first incident of tardiness of less than 15 minutes* will result in 1% deduction from the final course grade. For each subsequent tardiness incident an additional 1% will be deducted for each incident. After the second incident you will be required to meet with faculty for a breech in professional behavior and a written plan developed. Unexcused or undocumented absence or tardiness to campus lab or clinical will be reflected on the Clinical Performance Evaluation and can result in disciplinary actions including removal from the nursing program.
* *Being more than 15 minutes late to class or lab (on or off campus) without accepted excuse counts as an unexcused absence rather than unexcused tardiness.
### Professional Standards

You are referred to the section **PROFESSIONAL STANDARDS** in the *University of Evansville Baccalaureate Nursing Program Student Handbook*.

### Professional Behavior

You are accountable for knowing and following the Professional Behavior Policy in the *University of Evansville Baccalaureate Nursing Program Student Handbook*.

### Expectations about student and faculty communication

Frequent communication between faculty and students is very important. I will check my email at least one time a day by 4:00 PM. I expect students to check their emails once a day during the week and on Sunday nights and respond within an appropriate amount of time. We will discuss creating a closed account on a social media platform and may use that as a means of communication if all students are agreeable to this method. Your schedules will change frequently so please be open to change and communicate with me if you are confused or have concerns.

### Standards for Use of Technology

You are accountable for knowing and following the Standards for Use of Technology in the *University of Evansville Baccalaureate Nursing Program Student Handbook*.

The use of laptop computers is not permitted during class/lab/seminar unless specifically instructed for specific learning activities, quizzes, or exams.

Course-specific technology requirements include:

- Personal laptop or netbook to access electronic information and take computerized exams
- Uniform-pocket sized hand-held (such as iPod Touch on mini iPad)
- Earphones/buds for iPod Touch or mini iPad
- Self-supplied simple calculator, without storage, nonprogrammable – may be used for all math questions on tests and quizzes. It is your responsibility to bring the calculator; no other electronic device may be used. Students may not share calculators during testing.

### Substance Abuse

You are accountable for knowing and following the Substance Abuse policy in the *University of Evansville Baccalaureate Nursing Program Student Handbook*.

### CLINICAL AND LABORATORY POLICIES

You are accountable for knowing and following the Clinical and Laboratory Policies including Dunigan Family Nursing Lab; Simulation; Laboratory Health and Safety Policy; Clinical Requirements; Dress Code; Guidelines for Clinical Performance Evaluation; Professional Role Performance; University Policies; Client Privacy and Confidentiality; Infection Control; Transportation, Cars, and Parking; Injuries or Incidents; and Legal Witness in the *University of Evansville Baccalaureate Nursing Program Student Handbook*. 
Students are required to wear the community uniform for all clinical experiences. Students are not permitted to wear hoodies, sweatshirts, or jackets/sweaters during clinical.

The use of personal computers, phones, cameras, iPod touches, mini iPad, or other electronic devices is not permitted at the clinical facilities. Technology such as laptops, mini iPad, and iPod touches may be used for specific on-campus learning experiences.

**Clinical Requirements**
You are accountable for knowing and meeting clinical requirements as stated in the *University of Evansville Baccalaureate Nursing Program Student Handbook*. Course penalties for late or missing clinical requirements include:
2% off of final course grade for late and/or incomplete filing of clinical requirements by August 1, 2017.

**Client Privacy and Confidentiality**
You are accountable for knowing and following the Client Privacy and Confidentiality Policy as stated in the *University of Evansville Baccalaureate Nursing Program Student Handbook*.

**BACCALAUREATE NURSING PROGRAM ACADEMIC AND PROGRESSION POLICIES**
You are accountable for knowing and following the Baccalaureate Nursing Program Academic and Progression Policies as stated in the *University of Evansville Baccalaureate Nursing Program Student Handbook*.

**PROGRESSION AND WITHDRAWAL**
The option of withdrawing from a nursing or other required course and receiving a grade of “W” is possible within the withdrawal period listed on the academic calendar each semester. Students electing to take a “W” in a nursing course are to understand that progression in the program is subject to review of the Departmental ASP Committee. The student is expected to take the course the next semester the course is offered pending space availability. Withdrawal will prolong study by at least one year.

**Drop/Add and Withdrawal Policy**
There is normally about a 10 day period at the beginning of semester what a student may drop and class and/or add a class. The deadline date is published in the Semester Guidance handbook. Drop/Add forms are available from the library and completed forms should be returned to the same place. Faculty signatures are required for all classes being added.

Students may withdraw from a class, with the exception of British Studies, for a longer period of time.

Again the deadline date is published in the Semester Guidance handbook. Forms are available from the College Secretary, to whom completed forms should be returned. Forms must be signed by the faculty member of the class being withdrawn from and the Principal.

All students must register for, and be continuously enrolled in, 12 credit hours of study to be eligible to study at Harlaxton and remain in the United Kingdom.
Disability Policy

It is the policy of the University of Evansville (Harlaxton College) to make reasonable accommodations for students with properly documented disabilities. University of Evansville students should contact the Office of Counselling and Health Education to seek help with this. Students from Partner Universities/Colleges should contact their own relevant student support office. For assistance whilst at Harlaxton students should contact the College Secretary whose office is located adjacent to the Principal’s office.

Written notification to faculty from the College Secretary is required for academic accommodations to be implemented.

Academic Integrity and the Honor Code

**ACADEMIC INTEGRITY:** You are accountable for knowing and following the Academic Integrity Policy in the *University of Evansville Baccalaureate Nursing Program Student Handbook*.

These are the guidelines regarding academic integrity on assignments in this course:

1. Exams:
   Collaborating or consulting notes, books, electronic devices, unauthorized calculators, or another student’s answers during an exam is considered unauthorized aid and is a violation of the University Academic Honor Code.

2. Graded assignments:
   Graded assignments are to be completed on an individual basis. Resources including books, notes, and on-line resources may be used. Students are encouraged to consult with faculty for guidance if needed.

3. Reflective practice journals:
   The reflective practice journal is to be completed on an individual basis.

4. HESI Specialty RN Exam Psychiatric Version 1 exam remediation:
   Remediation is to be completed on an individual basis. Students may use books, notes, and on-line resources.

5. Community Nursing Project:
   It is expected that you will use appropriate current evidence when completing the written parts of the community project. You will earn a combination of individual and group grades. You are expected to be a contributing member of the group on the group sections and work independently on the individual sections.

**Testing Policies**

You are accountable for knowing and following the Testing Policies in the *University of Evansville Baccalaureate Nursing Program Student Handbook*.

*Faculty will not answer questions about an exam or clarify exam questions or terminology used on an exam while the exam is being administered.*

Computerized and paper-pencil exams and quizzes may be administered in this course.
ACADEMIC HONOR CODE: Academic integrity is expected of all students. Academic dishonesty in any form is unacceptable. Academic dishonesty includes but is not limited to cheating and lying. You are referred to the University of Evansville Baccalaureate Nursing Program Student Handbook and the University Catalog for information regarding the University’s Academic Honor Code and for procedures and consequences associated with violation of the Honor Code. The faculty in the Baccalaureate Nursing Program is committed to the Code and the ideals and academic integrity it promotes. The Academic Honor Code requires not only that you do not instigate or actively participate in cheating, but also that you report known or suspected instances of cheating. Failure to do so is a violation of the Honor Code and will result in disciplinary action up to and including dismissal from the nursing program.

One aspect of academic honor is the commitment to giving proper credit for words or ideas of others. The faculty has agreed to follow the definition of plagiarism of the American Psychological Association (2010, pages 15-16):

Researchers do not claim the words and ideas of another as their own; they give credit where credit is due (APA Ethics Code Standard 8.11, Plagiarism). Quotation marks should be used to indicate the exact words of another. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you need to credit the source in the text...The key element of the principle is that authors do not present the work of another as if it were their own work.

The Academic Honor Code will be enforced during all testing and test review situations in this course. Cheating will not be tolerated. Collaborating or consulting notes, books, electronic devices, unauthorized calculators, or another student’s answers during an exam is considered using unauthorized aid and is a violation of the University Academic Honor code. You are referred to the Baccalaureate Nursing Program Student Handbook for details regarding testing and test review policies.

Take this time to review and reflect on the Academic Honor Code and to renew your pledge to the Code:
I understand that any work which I submit for course credit will imply that I have adhered to this academic code: I will neither give nor receive unauthorized aid nor will I tolerate an environment which condones the use of unauthorized aid.
(University of Evansville Undergraduate Catalog)

https://www.evansville.edu/offices/deanstudents/downloads/honorcode.pdf