

Summer 2018 Course Descriptions

ASTR 101 Descriptive Astronomy (3)

Dr. Suzanne Taylor, Western Colorado State

Studies the solar system, stellar structure and evolution, galaxies and cosmology, emphasizing the historical development and observational basis for our understanding of the universe. (UE Outcome 8)

BIOL460: Special Problems Independent Research in Conservation Biology (3)

Dr. Cris Hochwender, University of Evansville

Independent research of a biological problem under the guidance of a faculty member. At Harlaxton, this course for biology and ES majors will center on developing and implementing a restoration effort. This project may involve interactions with local non-governmental organizations and will provide opportunities to experience natural habitats and restoration sites in the English countryside.

ES 103 Fundamentals of Environmental Science (3)

Dr. Cris Hochwender, University of Evansville

This course studies the interdisciplinary nature of problems relating to the human environment, including social, political, and economic aspects. At Harlaxton, this course uses a discussion-based learning approach, invests in multiple field trips as a means to engage in experiential learning, and exposes students to a broad diversity of plants, animals, and habitats. (UE Outcome 8)

EXSS 218 Social Aspects of Sport (3)

Dr. Gregg Wilson, University of Evansville

This course explores the social roots of sport in contemporary society and will examine topics related to the historical, political and religious influences that shaped sport in England. It will compare the differences and similarities that sport plays in both the U.S. and U.K. Student will critically evaluate the role of sports in order to identify and understand selected social issues. Emphasis will also be placed on the London Olympics and how the Olympic movement has influenced societal changes. Field trips will include visits to the London Olympic Venue and other sport sociology related trips. This course will meet the UE General Education requirements for both UE Overlay B & E.

EXSS 417 Advanced Exercise Science (3)

Dr. Donald Rodd, University of Evansville

Provides an in-depth study of selected topics not contained in the required course work. Topics will be chosen from the following areas: anatomy, biomechanics, statistical analysis, and exercise physiology.

HSA 406/506 Jurisprudence and Ethics in Health Care

Dr. William Stroube, University of Evansville

This course emphasizes the legal and ethical processes and their application to the health care organization, administrator, staff, employees, and patients. Includes ethical dimensions of the decision making process and current ethical issues in health care. Additional Information: This class discusses the ethical and legal issues in health care and their application to the health care organization, administrator, staff, employees and patients. Topics include issues at the end of life, distribution of health care, privacy, and regulatory issues. Please note there is a site visit course fee of \$350. A tuition surcharge will be assessed if the course is taken at the graduate level.

HSA 499/599 The British and Health Care Systems: A Comparative Study (3)**Dr. William Stroube, University of Evansville**

This course examines the origin and current status of the health care system of Great Britain. Visits are planned to modern health care facilities and historical sites in Leicester, Grantham, and Lincoln. Other activities include group discussions with British citizens concerning the consumer's view on the British health care system. British health care professionals will visit and discuss their roles in the National Health Service.

Additional Information: A surcharge of \$350 is assessed for required field trips. A tuition surcharge is assessed if the course is taken at the graduate level. All majors welcome. No prerequisites

PSYC 205 Positive Psychology: How do we make Life Better (3)**Dr. Robyn Long, Baker University**

"Believe that life is worth living, and your belief with help create the fact." William James Founder of American Psychology. Within the last two decades, a new orientation with interesting historical roots has emerged in the psychological study of human behavior. Positive psychology focuses on explaining, predicting, and enhancing the strengths and virtues that help individuals and communities thrive. This course will include a review of the historical and philosophical foundations of positive psychology. We will explore theories of what brings us happiness, including money, fame, power, beauty and pleasure, and applications of the science of positive psychology with attention to human strengths and virtues (e.g. integrity, altruism, hope, gratitude, wisdom, courage), positive affect (e.g., love, friendship), resilience, coping, workplace implications, and positive development across the lifespan. Special features will include an exploration of how positive psychology principles can enhance planning for one's own professional development and how travel, and a sense of adventure, can improve our lives.

SOC 230 Social Problems in the Modern World (3)**Dr. Mari Plikuhn, University of Evansville**

Focuses on major social, economic, political, and environmental issues confronting the modern world. Covers both global and U.S. issues. (UE Outcome 9 & UE Overlay B)

SOC 386 Death and Dying (3)**Dr. Mari Plikuhn, University of Evansville**

Explores thanatology – the study of death – using a sociological lens. Examines how American society shapes attitudes and behaviors toward dying, death, and bereavement. Topics of study include: cultural traditions, rituals, practices, and attitudes toward death, self-awareness and value identification concerning death and dying, grief and bereavement, the impact of death and dying across the life span, and end-of-life planning.