**Jurisprudence and Ethics in Health Care**  HSA 406/506

**Summer 2018**

**Class time:** Monday, Tuesday, Wednesday, Thursday  8.30 am – 10.25 am

**Name of Faculty:** Dr Bill Stroube

**Contact details:** bs52@evansville.edu  
Skype: billstroube

**Office hours:** I am accessible to students in the afternoon and also by appointment.

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**Course Description**

These courses emphasize the legal and ethical processes and their application to the health care organization, administrator, medical staff, employees and patients. Included are ethical dimensions of the decision-making process and current ethical issues in health care. Both historical and modern health care sites in England are visited. The tentative schedule includes visits to Nottingham, Lincoln, Eyam, Chesterfield and Grantham. Current ethical issues will be studied during visits to a hospital, hospice, medical museum, selected almshouses and cathedrals. Group discussions with British citizens are also scheduled. Topics covered include: End of life issues, distribution of healthcare, ethics in the regulation of healthcare, professional ethics, new methods of reproduction, fetal-maternal conflicts, ethical issues in transplantation, and ethics in medical research.

Class Meets two hours each day: Monday, Tuesday, Wednesday and Thursday. Combined classes may meet at a different time during the morning. There will be four all-day field trips and additional site visits. The class follows the mandatory attendance policy of Harlaxton College.

*This is a draft syllabus that will be modified and expanded to meet the specific interests and needs of the individuals enrolled in the course.*

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**Credit Hour Policy Statement**

This course meets the federal requirements of 15 in-class hours plus an expected 30 hours of out-of-class work per credit hour. For this 3 credit hour course, students are expected to devote a minimum of 135 hours attending classes, visiting health care sites in England, and completing assignments.

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**General Education Objective**

This course meets the General Education requirements for:  

n/a

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**Learning Objectives**

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Course Objectives</th>
<th>Learning Activities &amp; Evaluation</th>
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<tbody>
<tr>
<td></td>
<td>Upon completion of the course students will:</td>
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</table>
|                   | • Develop ethical reasoning skills | • Class discussion  
|                   | • Case Analysis |

Has mastered the University General Education component that has prepared him/her for the diversity of human
experiences and engaging the skills of critical thinking.

| Applies knowledge from the discipline to support critical thinking necessary for effective management. | • Gain factual knowledge of legal and regulatory issues in healthcare. | • Class discussion
• News articles and written summaries |
| Practices ethically as a member of a multidisciplinary team at a level consistent with a beginning professional. | • Develop your own approach in dealing with ethical dilemmas in the work environment | • Class discussion,
• Case Analysis
• Reading textbook |
| Manage within the moral, ethical, and legal framework of the beginning professional. | • Analyze cultural, ethical and legal issues that affect healthcare | • Class discussion
• Research Paper
• Final Exam |

Schedule of Topics

First Week:
Introduction, Overview of Ethics and Law
Autonomy and Informed Consent in US and UK
Beneficence and Nonmaleficence

Second Week:
One field trip with other health care classes
Confidentiality and Truthfulness
Law, Contracts and Anti-Fraud Laws
Professional Liability and Malpractice (US and UK)
Professional Standards and Business Ethics.

Third Week:
Two Field Trips
Public Health Law (US and UK)
Medical Records and Workplace legalities

Fourth Week:
Two field trips
Death and Dying – Hospice role
Abortion and Maternal-fetal conflict
New Methods of Reproduction (including cloning)

Fifth Week:
One Field Trip
Research Ethics, Ethics of Transplants
Presentations
Teaching Methods

**Key Text(s):**

In addition to your textbook the library at Harlaxton College has an extensive collection on health care in Great Britain and other countries. Also, almost everything that you would every want to know about the NHS is on their various websites. Usage data, wait times, and performance data are all published. Since the NHS is actually a “system” it is easy to learn the basics.

**Teaching Methods:**
Lectures, discussions, guest speakers, group activities, field trips, reflective practice, journaling.

Schedule of Assignments

<table>
<thead>
<tr>
<th>Daily Journal Entries</th>
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<tr>
<td>Daily Readings</td>
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<tr>
<td>Weekly Special Assignments</td>
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<tr>
<td>Week 4 and 5: Research Paper and Presentation</td>
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<tr>
<td>Week 5: Final Exam (take-home)</td>
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Assessment and Grading Criteria

**Course requirements:**
- Actively participate in all activities.
- Keep a brief journal of each day’s activities (one or two pages)
- Summarize one topic of interest to you in a 6 to 8 page paper. The exact scope and style of each paper is decided after discussions with the instructor. You will present your topic during the final week.

**GRADES:** Below are listed the points for each category.

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>30%</td>
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<tr>
<td>Journal &amp; Special Assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Research Paper and Presentation</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam (take-home)</td>
<td>20%</td>
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**RESEARCH PAPER:**
Each person will write a brief research paper on an ethical or legal topic related to material covered in this course. Please discuss your topic with me during the second week. Since I do not want two people writing on the exact same topic, you may want to select a topic earlier. Your research may include library sources, web sources, and interviews with individuals you meet in England. Four academic sources, such as journals and government research publications, must be included. Your paper’s body must be at least 6 pages in length. You may use whatever footnote system you wish, as long as you are consistent. You will lead a 15-minute presentation and/or discussion of your topic in class during the fourth week. Graduate students enrolled in HSA 506 will completed a more detailed project and presentation.
Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
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<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>83-86</td>
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<tr>
<td>B-</td>
<td>80-82</td>
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<tr>
<td>C+</td>
<td>77-79</td>
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<tr>
<td>C</td>
<td>73-76</td>
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<tr>
<td>C-</td>
<td>70-72</td>
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<tr>
<td>D+</td>
<td>67-69</td>
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<tr>
<td>D</td>
<td>60-66</td>
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<tr>
<td>F</td>
<td>59 &amp; below</td>
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Attendance Policy

Harlaxton College operates a mandatory attendance policy that is binding on all faculty and students.

In the Summer Semester only ONE unexcused absence will be allowable. Additional unexcused absences will attract an overall grade penalty of a third-of-a-letter grade for each unexcused absence (e.g. one additional unexcused absence would result in an A- being reduced to a B+).

Students are responsible for the academic consequences of their failure to attend class.

**Attendance Policy: Course Specific**

*Students are expected to attend all class discussions, lectures, group activities and field trips. Students who are unable to attend a class function must have prior approval from the instructor. Failure to do so will affect class participation grade.*

Drop/Add and Withdrawal Policy

The course is subject to the UE drop/add policy as modified to apply to a summer semester of study in the UK context.

Disability Policy

It is the policy of the University of Evansville (Harlaxton College) to make reasonable accommodations for students with properly documented disabilities. University of Evansville students should contact the Office of Counselling and Health Education to seek help with this. Students from Partner Universities/Colleges should contact their own relevant student support office. For assistance whilst at Harlaxton students should contact the College Secretary whose office is located adjacent to the Principal’s office.

Written notification to faculty from the College Secretary is required for academic accommodations to be implemented.

Honor Code

All students at the University of Evansville (Harlaxton College) agree to and are bound by the principles and practice of the honor code:

‘I understand that any work I submit for course credit will imply that I have adhered to this Academic Honor Code: I will neither give nor receive unauthorized aid, nor will I tolerate an environment that condones the use of unauthorized aid.’

The full Honor Code is available online:
https://www.evansville.edu/offices/deanstudents/downloads/honorcode.pdf