The British and Health Care Systems: A Comparative Study: HSA499/599 Summer 2018

Class time: Monday, Tuesday, Wednesday, Thursday 10.30 am – 12.25 pm

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Office hours:

Course Description
This study abroad experience focuses on a comparison of health care systems in Great Britain and the United States. Both historical and modern health care sites are visited. The tentative schedule includes visits to Nottingham, Lincoln, Eyam, Chesterfield and Grantham. The origin of health care systems will be studied during visits to a hospital, hospice, medical museum, selected almshouses and cathedrals. Group discussions with British citizens concerning the consumer’s view of the British health care system are also scheduled.

Course Content:
- History of the British Health Care System
- Review organizational structure and management
- Investigate components of the health care delivery system
- Analyze current human resource issues common to both countries (e.g. nursing shortage)
- Explore common approaches to cultural and ethical issues
- Examine current efforts in health care reform in both the U.S. and Great Britain

This is a draft syllabus that will be modified and expanded to meet the specific interests and needs of the individuals enrolled in the course.

Credit Hour Policy Statement
This course meets the federal requirements of 15 in-class hours plus an expected 30 hours of out-of-class work per credit hour. For this 3 credit hour course, students are expected to devote a minimum of 135 hours attending classes, visiting health care sites in England, and completing assignments.

General Education Objective
This course meets the General Education requirements for: n/a

Further Information about the Course
Course requirements:
- Actively participate in all activities.
- Keep a brief journal of each day’s activities (one or two pages)
- Summarize one topic of interest to you in a 6 to 8 page paper (see below). The exact scope and style of each paper is decided after discussions with the instructor.
### Learning Objectives

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<th>Learning Outcomes</th>
<th>Course Objectives Upon completion of the course the student will:</th>
<th>Learning Activities &amp; Evaluation</th>
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| Has mastered the University General Education component that has prepared him/her for the diversity of human experiences and engaging the skills of critical thinking. | • Describe the British health care system  
• Evaluate the effect of history and economics on current health care issues in England | • Class discussion, experiences in England  
• Written journal entry |
| Applies knowledge from the discipline of health administration to support critical thinking necessary for reflective practice. | • Discuss the current status of health care professionals in England | • Class discussion, experiences in England, group activities  
• Written journal entry |
| Practices as a member of a multidisciplinary team at a level consistent with a beginning professional. | • Compare and contrast the roles of health care providers in England and the U.S. | • Class discussion, experiences in England  
• Written journal entry |
| Practice within the moral, ethical, and legal framework of health administration. | • Analyze cultural, ethical and legal issues that affect health care in England | • Class discussion, experiences in England  
• Final course report |

### Schedule of Topics

**Week #1**
- Introduction to class and review of class materials
- National Health Service (NHS) Overview
- Guest Speaker – Consumer view of system
- Church role in health care – Chatsworth and Eyam
- Plague and Eyam video
- Hospice
- History of England and healthcare milestones.

**Week #2**
- Discuss NHS annual report.
- Discuss role of British government in health care.
- One field trip with other health care classes
- Video of health history
- Comparison to other European countries: Study WHO documents.
- Discuss preparation for field trips.

**Week #3**
- Two all-day site visits
- NHS areas: including financing, pharmaceuticals and dental.
Week #4
One field trip
Discussions with additional guests
Start project presentations
Discuss observations from field trips.

Week #5
One field trip with other health care classes
One evening class this week
Complete and present projects.

Teaching Methods

Key Text(s):
You will not need to purchase a textbook for this class. The Harlaxton College library has an extensive collection on health care in Great Britain and other countries. Also, almost everything that you would every want to know about the NHS is on their various websites. Usage data, wait times, and performance data are all published. Since the NHS is actually a “system” it is easy to learn the basics.

Methods of Instruction:
Lectures, discussions, guest speakers, group activities, field trips, reflective practice, journaling

Schedule of Assessments

Course requirements:
- Actively participate in all activities.
- Keep a brief journal of each day’s activities (one or two pages)
- Summarize one topic of interest to you in a 6 to 8 page paper (see below). The exact scope and style of each paper is decided after discussions with the instructor.

RESEARCH PAPER:
Each person will write a brief research paper on a specific area of the British health care system related to material covered in this course. Please discuss your topic with me during the second week. Since I do not want two people writing on the exact same topic, you may want to select a topic earlier. Your research may include library sources, web sources, and interviews with individuals you meet in England. Four academic sources, such as journals and government research publications, must be included. Your paper’s body must be at least 6 pages in length. You may use whatever footnote system you wish, as long as you are consistent. You will lead a 15-minute presentation and/or discussion of your topic in class during the fifth week. Graduate students enrolled in HSA 599 will completed a more detailed project and presentation.

Grading:
- Class Participation: 35%
- Journal & Special Assignments: 20%
- Exam (Take-Home) Week #4: 25%
- Paper & Presentation Week #5: 20%
Assessment and Grading Criteria

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Attendance Policy
Harlaxton College operates a mandatory attendance policy that is binding on all faculty and students.

In the Summer Semester only ONE unexcused absence will be allowable. Additional unexcused absences will attract an overall grade penalty of a third-of-a-letter grade for each unexcused absence (e.g. one additional unexcused absence would result in an A- being reduced to a B+).

Students are responsible for the academic consequences of their failure to attend class.

Attendance Policy: Course Specific information
Students are expected to attend all class discussions, lectures, group activities and field trips. Students who are unable to attend a class function must have prior approval from the instructor. Failure to do so will affect class participation grade.

Drop/Add and Withdrawal Policy
The course is subject to the UE drop/add policy as modified to apply to a summer semester of study in the UK context.

Disability Policy
It is the policy of the University of Evansville (Harlaxton College) to make reasonable accommodations for students with properly documented disabilities. University of Evansville students should contact the Office of Counselling and Health Education to seek help with this. Students from Partner Universities/Colleges should contact their own relevant student support office. For assistance whilst at Harlaxton students should contact the College Secretary whose office is located adjacent to the Principal’s office.

Written notification to faculty from the College Secretary is required for academic accommodations to be implemented.

Honor Code
All students at the University of Evansville (Harlaxton College) agree to and are bound by the principles and practice of the honor code:

‘I understand that any work I submit for course credit will imply that I have adhered to this Academic Honor Code: I will neither give nor receive unauthorized aid, nor will I tolerate an environment that condones the use of unauthorized aid.’

The full Honor Code is available online:
https://www.evansville.edu/offices/deanstudents/downloads/honorcode.pdf