Summer 2019 Course List

BIOL 199: Special Topics in Biology: Viruses and Public Health (3)
Dr Anne Bost, Wabash College
This non-lab course introduces pathogenic viruses in a global health context. We will use an evolutionary genetic lens to explore how different viruses copy themselves and express their genes. We also will consider how humans can solve modern virus-related public health crises through multi-disciplinary approaches. From our beautiful Harlaxton campus we will visit Darwin’s home, chat in Watson and Crick’s favorite Cambridge pub, and interact with exhibits at London’s Science Museum and Natural History Museum. Come join us!

BIOL 310: History of Life (3)
Dr Robert Bran Cromer, Augusta University
History of Life (3 credits): A study of major events in the history of life from the origin of life some four billion years ago to the extinction and speciation episodes that have resulted in the variety of organisms that occupy the planet in more recent geologic time. Field trips include: the London Natural History Museum, Cambridge Museum of Zoology, Charles Darwin’s London House, and fossil finding at Hunstanton Beach.

BIOL460: Special Problems (3)
Dr Cris Hochwender, University of Evansville
Independent research of a biological problem under the guidance of a faculty member. At Harlaxton, this course for biology and ES majors will center on developing and implementing a restoration effort. This project may involve interactions with local non-governmental organizations and will provide opportunities to experience natural habitats and restoration sites in the English countryside.

ECON 102 Principles of Microeconomics (3)
Dr Amanda Kerr, University of Evansville
Microeconomics provides a model of human behaviour based on certain simplifying assumptions. The “micro” signifies a focus on the individual decision maker, typically a consumer or a producer (in the real world, you and I are both). Microeconomics can be summed up by the phrase, “people respond to incentives.” In this class, we will apply the economic model to real world examples: Should I go to class today or explore the manor instead? Why does the US import aircraft parts from the UK rather than developing the parts themselves? What would happen to enrolment at Harlaxton if the school received a tuition subsidy from the British government? Students will be trained to tackle problems by applying the "economic approach," which relates the basic principles of rational choice to business decisions, public policy issues, and everyday life. While studying at the manor, students will have the opportunity to visit surrounding businesses and universities in order to explore professions accessible to a student with a degree in economics: the corporate world, consulting firms, law school, government and not-for-profit sectors, professor, researcher, or educator. Potential visits include the Jaguar Headquarters, the World Bank Group, London School of Economics, and the University of Cambridge. This class not only provides the material typically taught in an Intro. to Microeconomics course, but the interactive aspect with businesses and the community will give students a full understanding of what a degree in economics offers. (UE Outcome 9).

EDUC 201 Introduction to Special Education and Mild Disabilities (3)
Dr Dusty Embury, Eastern Kentucky University
Interdisciplinary course for students in education, social work, psychology, pre-medical, public health, sociology, or any other field where students are interested in the diversity of the human condition. We will investigate social and medical models of disability, discrimination and oppression of people with disabilities, and how to shift paradigms
(for ourselves and others) that remove barriers and create an inclusive society. Specifically, we will address
education as an equalizer with regard to disability and survey the range of disability categories that are protected by
US Federal Law with regard to education, employment, and community access. We will also learn about etiological,
psychological, and sociological factors related disabilities and the people who have them. Emphasis on elements of
coordinated programming and practices between special and general education personnel that are required to
effectively educate students with specialized educational needs. (UE Overlay outcome: writing across the
curriculum).

EDUC 320 Teaching Strategies in K-12 Schools (3)
Dr Jennifer Collins, University of Wisconsin-Platteville
Trying to find fun and engaging ways to deliver developmentally appropriate content in your K-12 classroom? Want
to learn how to creatively incorporate your school’s ‘place’ when developing content-specific lesson plans? Here’s
your chance! Using Harlaxton Manor as your canvas, you will create a series of lessons using the instructional
strategies we learn in class, you’ll deliver those lessons to a real audience at Harlaxton, and then adapt them to use
at your own ‘place’ back home!

ES 103 Fundamentals of Environmental Science (3)
Dr Cris Hochwender, University of Evansville
This course studies the interdisciplinary nature of problems relating to the human environment, including social,
political, and economic aspects. At Harlaxton, this course uses a discussion-based learning approach, invests in
multiple field trips as a means to engage in experiential learning, and exposes students to a broad diversity of plants,
animals, and habitats. (UE Outcome 8)

ENGL 120 Introduction to Literature: Violence in American Literature, Television & Film (3)
Dr. Tamara Slankard, Baker University
In this reading- and writing-intensive course we will explore the construction of twentieth-century
American identity against the backdrop of physical, psychological, racial, sexual, and perhaps even
justifiable violence. We will discuss how artistic representations of violence do far more than simply shock
and titillate: they help us to better understand the connections between identity, culture, history, and art.
In addition to introducing you to some major literary works and authors, this course is meant to help you
begin to develop the analytical reading, thinking, conversation and writing skills needed to enhance your
understanding and appreciation of literature. We will focus heavily on the close reading of multiple literary
genres (poetry, short fiction, drama and the novel) and visual texts (television and film), exploring the
connections between literary or cinematic form, style and meaning in class discussions and in your own.
(UE Overlay outcome: writing across the curriculum).

EXSS428 A Global Approach to Cardiac Rehab (3)
Dr. Don Rodd, University of Evansville
This class utilizes a comparative approach to study the design, implementation and administration of
multidimensional cardiac rehabilitation programs in the American and British health care systems.
Additionally, this class will exam the methodologies utilized in rehabilitation programs, and the patient
adaptation to those methodologies. While this class will focus on Cardiac Rehabilitation, the principles
apply to other rehabilitation systems, which may be explored.
HIST 111: World History to 1500 (3)  
Dr Robert Royalty, Wabash College  
Study world history while you travel the world next summer! We will learn about human civilization from the beginning of human history to the height of the Renaissance in 1500 AD. We will trace the development of social structures, conflict and wars, cultural values, empires and other political systems, gender relations, and religion. Course readings and class discussions will be paired with weekly field trips to London and other sites in England highlighting different periods of world history. World history includes Africa, Asia, and the Americas as well as Europe and the Mediterranean basin; we will pay special attention to areas students plan to visit during the summer session and include travel experience in course discussions and assignments. No prerequisites. (UE Outcome 3).

HIST 380: Topics in History: Tudor England (3)  
Dr Clayton Drees, Virginia Wesleyan University  
Explores specialized topics in history in a lecture-discussion format. This topics course introduces students to the political, social, religious, economic, intellectual and literary developments that ushered England from the late Middle Ages into a renaissance of culture under the Tudor rulers. Topics will include the Lancastrian ascendancy, the Wars of the Roses, early Tudor humanism, the Henrician “revolution” in government, the English Reformation, the “Little Tudors” and the reign of “Gloriana” Elizabeth I. Students will gain an appreciation for the failings and triumphs of human nature through their study of the great events and personalities of the Tudor age. Repeatable course. Content changes each time course is offered. Prerequisite: Sophomore standing or permission of instructor.

HSA 406/506 Jurisprudence and Ethics in Health Care (3)  
Dr William Stroube, University of Evansville  
This course emphasizes the legal and ethical processes and their application to the health care organization, administrator, staff, employees, and patients. Includes ethical dimensions of the decision making process and current ethical issues in health care. Additional Information: This class discusses the ethical and legal issues in health care and their application to the health care organization, administrator, staff, employees and patients. Topics include issues at the end of life, distribution of health care, privacy, and regulatory issues. Please note there is a site visit course fee of $350*. A tuition surcharge will be assessed if the course is taken at the graduate level.

HSA 499/599 The British and Health Care Systems: A Comparative Study (3)  
Dr William Stroube, University of Evansville  
This course examines the origin and current status of the health care system of Great Britain. Visits are planned to modern health care facilities and historical sites in Leicester, Grantham, and Lincoln. Other activities include group discussions with British citizens concerning the consumer’s view on the British health care system. British health care professionals will visit and discuss their roles in the National Health Service. Additional Information: A surcharge of $350 is assessed for required field trips*. A tuition surcharge is assessed if the course is taken at the graduate level. All majors welcome. No prerequisites.

IDH280 Cultural Capitals of Britain and Europe (3)  
British Studies Faculty  
Britain is an island nation, yet also part of the continent of Europe. Its proximity to the European mainland has influenced its history, art, architecture, and literature from the Roman period to the present day. And yet British culture also remains separate and distinct. This course focuses on the points of contact, cultural, and political, between Britain and its European neighbors, as well as the differences which divide them. This course will offer an exploration of your new home, an ‘island nation’, and also allow you to follow in the footsteps of travelers to the Continent in the 18th and 19th centuries. Your travels to such historic and culturally important sites as London, Paris,
Florence and Edinburgh will be informed by readings and discussions, which provide an intellectual context and explore critical questions about travel itself. You will express your responses to the buildings, literature, history, and art encountered in the form of an assessed portfolio, informed by your own experience as a traveler to the cultural capitals of Britain and Europe. Please note that students enrolled in this course are required to purchase the Harlaxton Travel Program trips to: London, Florence, Edinburgh, York, Cambridge, and Paris. The fees for these trips are listed on the Costs page.

MATH 105: College Algebra (3)
Dr Clark Kimberling, University of Evansville
Treats properties of linear, quadratic, polynomial, exponential, and logarithmic functions, inequalities, and systems of equations. Develops critical thinking and emphasizes real-world applications. Includes a field trip to the International Meridian Line and Royal Observatory in Greenwich (London). $30 course fee*.

NEUR 499: Special Topics in Neuroscience : Neural and Behavioral Resilience (3)
Professor Becker, University of Evansville and Dr Michael Kerchner, Washington College
What does it mean to possess resilience? In this course we will explore what factors contribute to the resilience that a person may exhibit in response to social, personal and physiological stressors as well as what factors may impair their resilience. We will explore these questions at numerous levels – the social, cultural, cognitive and spiritual factors as well as the fundamental genetic, physiological and neural factors. Our mode of inquiry will include peer reviewed primary research articles, highly regarded books on resilience, field-trips to regional research laboratories and our own empirical research project. Some readings will be assigned prior to arrival at Harlaxton.

NURS 484: Dynamic Integration: Health Issues (3)
Dr Gayle Roux, University of North Dakota
Societal and global health issues are critically examined for the impact on individuals and families, health care providers, and society as a whole. Focuses on analysis of social health determinants, using background of the student’s liberal and professional education. Includes interactive learning with presentations, seminars, class reviews, and field trips. Peer and faculty reviews of drafts will prepare the students for the required paper and class presentation (3 clock hours). (UE Outcome 11) *Course Fee $350*

Prerequisites: All health majors welcome. The course objectives develop the ability to think critically and communicate effectively, orally, and in writing.

PHIL 111: Introduction to Western Philosophy (3)
Dr Jack Davidson, Texas Lutheran University
Examines key questions and issues raised in the history of Western philosophy to help students 1) develop critical and analytical skills; 2) become aware of their own fundamental beliefs about themselves, others, and the world; and 3) recognize the complexity that underlies the apparently simple, particularly with regard to human identity, value, and our place in the world. Develops and enhances critical thinking skills through the analysis and discussion of perennial philosophical problems. Prerequisite: Freshman or sophomore standing (closed to junior and senior students). (UE Outcome 4).

REL 212: Living World Religions (3)
Dr Mark Waters, McMurray University
This course is a comparative study of the origin, development, literature, organization, and controlling ideas of major world religions. Students will participate in field trips to various religious sites, engage in dialogue with people of diverse religious identities, and gain skills for living and working in settings characterized by religious diversity.
Students of all majors and career goals will benefit from this course. Classes will include a combination of lecture, discussion, and real-world experience. (UE Outcome 4).

**SOC 230: Social Problems in the Modern World (3)**
**Dr Mari Plikuhn, University of Evansville**
Focuses on major social, economic, political, and environmental issues confronting the modern world. Covers both global and U.S. issues. (UE Outcome 9 & UE Overlay B).

**SOC 386: Death and Dying (3)**
**Dr Mari Plikuhn, University of Evansville**
Explores thanatology – the study of death – using a sociological lens. Examines how American society shapes attitudes and behaviors toward dying, death, and bereavement. Topics of study include: cultural traditions, rituals, practices, and attitudes toward death, self-awareness and value identification concerning death and dying, grief and bereavement, the impact of death and dying across the life span, and end-of-life planning.

**THTR 110 Introduction to Theatre (3)**
**Professor Eric Renschler, University of Evansville**
Acquaints students with the process of creating theatre and enhances their ability to enjoy and appreciate performances. Requires observations of some evening rehearsals and performances in addition to attendance at lectures. (UE Outcome 5). *Course Fee $350*

**THTR 495 Independent Study in Contemporary European Theatre (3)**
**Professor Eric Renschler, University of Evansville**
This course is designed for students with significant theatre experience at the collegiate level, who wish to independently explore topics of personal interest in the UK or Europe. Designers, Directors, Actors, Historians and Dramaturgs are all welcome. Group and independent travel required. *Course Fee $350*

*Course fees are estimated and are subject to change.*