EDUC 320: Teaching Strategies in K-12 Schools

Summer 2019

Class time:

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Course Description
For prospective kindergarten-12 teachers. Addresses curricular and teaching issues from both the theoretical and practical perspectives. Emphasis on understanding the K-12 curriculum and preparing developmentally appropriate instructional strategies. Prerequisites: Education 100 & 200 or 150; or permission of instructor.

Credit Hour Policy Statement
This class meets the federal credit hour policy of:

- This class meets the federal credit hour policy of 1 hour of class with an expected 2 hours of additional student work outside of class each week for approximately 15 weeks for each hour of credit, or a total of 45-75 total hours for each credit.

General Education Objective
This course meets the General Education requirements for:- None apply

Learning Objectives
Listed below are the Learning Objectives for the course:

By the completion of the course, students will be able to:
- Define strategies that meet the academic needs of a variety of learners
- Modify those strategies to meet the developmental and curricular needs of the target audience
- Design instruction that incorporates developmentally appropriate strategies
- Integrate place-based learning strategies into lesson design

Assessment and Grading Criteria
Using Harlaxton as the centrepiece of ‘place’:
- 1) Create a place-based mini-lesson that incorporates a strategy learned in class and microteach that lesson to class
- 2) Expand on that lesson and create a standards-aligned, developmentally appropriate lesson that uses Harlaxton as the backdrop to informally teach content
- 3) Deliver the lesson content to local group of students during a ‘field trip’ to Harlaxton
- 4) Provide copies of the lesson and supporting materials to Harlaxton Manor for use with future students
- 5) in-class assignments as directed in class