# HIST 111: World History to 1500

## Summer 2019

### Class time:

### Name of Faculty:
Dr. Robert Royalty

### Contact details:
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### Course Description

Examines major political, religious, and cultural developments in Asia, Africa, the Mediterranean basin, Europe, and the Americas from ca. 3000 BC to 1500 AD. Through a combination of lectures, class discussion, and close reading of primary sources, course focuses on how geography, climate, social structures, and cultural values combine to shape political systems, religion, and gender relations in diverse societies.

### Credit Hour Policy Statement

This class meets the federal credit hour policy of:

- This class meets the federal credit hour policy of 1 hour of class with an expected 2 hours of additional student work outside of class each week for approximately 15 weeks for each hour of credit, or a total of 45-75 total hours for each credit.

### General Education Objective

This course meets the General Education requirements for:

- UE Outcome 3: Knowledge of human history and the historical context of knowledge.

### Learning Objectives

Listed below are the Learning Objectives for the course:

- to acquire a factual, conceptual, thematic and comparative knowledge of World History up to 1500, with particular sensitivity to the change over time of global society.
- to acquire the habit of the analytical skills which historians use in learning about the past; such as, constructing important questions, making inferences from primary sources, putting sources into larger contexts, and making one’s own interpretations.
- to develop habits of thinking like an historian: e.g., an appreciation for the complexity of both change and continuity over time and in different ages, cultures and areas of the world;
- to develop an awareness of historical interpretation and an understanding of how events and ideas from the past affect the present.
- to develop the oral, written and group skills necessary to speak and write about and explore historical questions.
- to locate oneself and one's community in history

### Assessment and Grading Criteria

- Quizzes on assigned readings
- Weekly tests on readings, lectures, and discussion
- Contribution to class discussion
- Weekly site visit reports from student travel