HSA 499/599: The British and Health Care Systems: A Comparative Study  

Class time:  

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Skype: billstroube  
Office hours: tba  

Course Description  
This study abroad experience focuses on a comparison of health care systems in Great Britain and the United States. Both historical and modern health care sites are visited. The tentative schedule includes visits to Nottingham, Lincoln, Eyam, Chesterfield and Grantham. The origin of health care systems will be studied during visits to a hospital, hospice, medical museum, selected almshouses and cathedrals. Group discussions with British citizens concerning the consumer’s view of the British health care system are also scheduled.  

Course Content:  
- History of the British Health Care System  
- Review organizational structure and management  
- Investigate components of the health care delivery system in the US and UK  
- Analyze current human resource issues common to both countries (e.g. nursing shortage)  
- Explore common approaches to cultural and ethical issues  
- Examine current efforts in health care reform in both the U.S. and Great Britain  

This is a draft syllabus that will be modified and expanded to meet the specific interests and needs of the individuals enrolled in the course.  

Credit Hour Policy Statement  
This course meets the federal requirements of 15 in-class hours plus an expected 30 hours of out-of-class work per credit hour. For this 3 credit hour course, students are expected to devote a minimum of 135 hours attending classes, visiting health care sites in England, and completing assignments.  

General Education Objective  
This course meets the General Education requirements for: n/a  

Learning Objectives  
Learning Outcomes  
Has mastered the University General Education component that has prepared him/her for the diversity of human  

Course Objectives  
Upon completion of HSA 499 the student will:  
- Describe the British health care system  
- Evaluate the effect of history and economics on current health care issues in England  

Learning Activities & Evaluation  
- Class discussion, experiences in England  
- Written journal entry
experiences and engaging the skills of critical thinking.

Applies knowledge from the discipline of health administration to support critical thinking necessary for reflective practice.

Practices as a member of a multidisciplinary team at a level consistent with a beginning professional.

Practice within the moral, ethical, and legal framework of health administration.

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<tr>
<th>Course requirement</th>
<th>Activity</th>
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| Discuss the current status of health care professionals in England | • Class discussion, experiences in England, group activities  
  • Written journal entry |
| Compare and contrast the roles of health care providers in England and the U.S. | • Class discussion, experiences in England  
  • Written journal entry |
| Analyze cultural, ethical and legal issues that affect health care in England | • Class discussion, experiences in England  
  • Final course report |

**Assessment and Grading Criteria**

**Course requirements:**
- Actively participate in all activities.
- Keep a brief journal of each day’s activities (one or two pages)
- Summarize one topic of interest to you in a 6 to 8-page paper (see below). The exact scope and style of each paper is decided after discussions with the instructor.

**RESEARCH PAPER:**
Each person will write a brief research paper on a specific area of the British health care system related to material covered in this course. Please discuss your topic with me during the second week. Since I do not want two people writing on the exact same topic, you may want to select a topic earlier. Your research may include library sources, web sources, and interviews with individuals you meet in England. Four academic sources, such as journals and government research publications, must be included. Your paper’s body must be at least 6 pages in length. You may use whatever footnote system you wish, as long as you are consistent. You will lead a 15-minute presentation and/or discussion of your topic in class during the fifth week. Graduate students enrolled in HSA 599 will completed a more detailed project and presentation.

**Grading:**

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>35%</td>
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<tr>
<td>Journal &amp; Special Assignments</td>
<td>20%</td>
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<tr>
<td>Exam (Take-Home) Week #4</td>
<td>25%</td>
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<tr>
<td>Paper &amp; Presentation Week #5</td>
<td>20%</td>
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**Grading Scale:**
- A  93-100%
- A-  90-92
- B+  87-89
- B   83-86
- B-  80-82
- C+  77-79
- C   73-76
- C-  70-72
- D+  67-69
- D   60-66
- D-  59 & below
- F   59 & below