**NURS 484: Dynamic Integration: Health Issues**  
*Summer 2019*

**Class time:**

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**Course Description**

**NURS 484: Dynamic Integration: Health Issues (3)**  
Societal and global health issues are critically examined for the impact on individuals and families, health care providers, and society as a whole. Focuses on analysis of social health determinants, using background of the student’s liberal and professional education. Includes interactive learning with presentations, seminars, class reviews, and field trips. Peer and faculty reviews of drafts will prepare the students for the required paper and class presentation (3 clock hours).  
Prerequisites: All health majors welcome. The course objectives develop the ability to think critically and communicate effectively, orally, and in writing.

**Credit Hour Policy Statement**

This class meets the federal credit hour policy of:

- This class meets the federal credit hour policy of 1 hour of class with an expected 2 hours of additional student work outside of class each week for approximately 15 weeks for each hour of credit, or a total of 45-75 total hours for each credit.

**General Education Objective**

This course meets the General Education requirements for:-  
UE Outcome 11: Ability to think critically and communicate effectively, orally and in writing/capstone.

**Learning Objectives**

Listed below are the Learning Objectives for the course:

1. Explore a selected global health issue, examining evidence-based strategies and government policies to improve outcomes, increase access, and decrease costs related to this health issue.  
3. Observe and describe the access, social health determinants, and economic issues impacting health outcomes among urban, community and rural NHS facilities.  
4. Reflect on the varied major ethnic groups in the U.K. and how cultural patterns impact healthcare outcomes.  
5. Examine the roles of health care providers and interprofessional collaboration in healthcare fields in the U.K. including midwifery, physiotherapy, sport rehabilitation, hospice, and other allied health professions and the impact on selected social health determinants.  
6. Increase awareness of the representation of nurses and the influence on government policy of The Royal College of Nursing (RCN). Compare the RCN with other large healthcare professional organizations and trade unions.
### Assessment and Grading Criteria

**Assignments and Grading Criteria**

Students working in small groups will present a class discussion on a selected global health issue or social health determinant.

A rubric will be distributed that outlines the grading criteria  

25 points

Review and **provide** peer feedback for the draft papers shared by class peers.

A rubric will be distributed that outlines the grading criteria  

10 points

Provide a written review to one class peer for their final paper

A rubric will be given that outlines the grading criteria  

25 points

Write a scholarly paper describing a global health issue including the social health determinants. Include the impact of culture, strategies to improve, and suggest policy development.

A rubric will be given that outlines the grading criteria  

40 points