# REL 212: Living World Religions
## Summer 2019

**Class time:** 

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### Course Description

This course is a comparative study of the origin, development, literature, organization, and controlling ideas of major world religions. Students will participate in field trips to various religious sites, engage in dialogue with people of diverse religious identities, and gain skills for living and working in settings characterized by religious diversity. Students of all majors and career goals will benefit from this course. Classes will include a combination of lecture, discussion, and real-world experience.

### Credit Hour Policy Statement

This class meets the federal credit hour policy of:  
- This class meets the federal credit hour policy of 1 hour of class with an expected 2 hours of additional student work outside of class each week for approximately 15 weeks for each hour of credit, or a total of 45-75 total hours for each credit.

### General Education Objective

This course meets the General Education requirements for:-  
- **UE Outcome 4**: Engagement with fundamental beliefs about human identity, core values and humankind’s place in the world.

### Learning Objectives

Listed below are the Learning Objectives for the course:
- Acquire knowledge about selected religions.  
- Develop understanding of people in various faith traditions with the concomitant capacity for civil dialogue, interreligious understanding, and interfaith cooperation.  
- Be formed as responsible citizens with a growing capacity to live peacefully in a pluralistic society.

### Assessment and Grading Criteria

- A journal that includes (1) weekly reflections on the student’s developing attitudes toward and feelings about other religious identities [i.e. how are feelings and attitudes evolving week-to-week?], (2) daily reflections on new or particularly interesting insights from lectures/discussions, and (3) reflections on visits to religious sites. (40%)  
- A brief reaction paper on two chapters from the book *My Neighbor’s Faith* and an oral presentation to the class on the two chapters. (20%)  
- A final essay on a religion of the student’s choice. Students may not choose their own religion. (40%)