

## Summer 2019 Course List

### **BIOL 199: Special Topics in Biology: Viruses and Public Health (3)**

**Dr Anne Bost, Wabash College**

This non-lab course introduces pathogenic viruses in a global health context. We will use an evolutionary genetic lens to explore how different viruses copy themselves and express their genes. We also will consider how humans can solve modern virus-related public health crises through multi-disciplinary approaches. From our beautiful Harlaxton campus we will visit Darwin's home, chat in Watson and Crick's favorite Cambridge pub, and interact with exhibits at London's Science Museum and Natural History Museum. Come join us! \*Course Fee \$100\*

### **BRIT 280/280H: Cultural Capitals of Britain and Europe (3)**

**British Studies Faculty**

Travel between Britain and Europe has shaped and continues to shape Britain's national identity. BRIT 280/BRIT 280H considers both historical and contemporary points of cross-cultural and political contact between Britain and Europe. The course is available for General Education credit and for Honors. BRIT 280/BRIT 280H is a journey that runs in parallel with the Harlaxton summer travel program, giving students the opportunity to visit the cultural capitals of Britain and Europe (London, Paris, Rome, Florence, Edinburgh, York, Lincoln, Cambridge) as an informed traveller. London and Lincoln are both required trips. The trips to the other cultural capitals are highly recommended. Students may have their own plans to visit different cultural capitals in Europe or the UK. Regardless of the destination, rather than simply being a tourist, you will become an observer and commentator able to produce an assessed e-portfolio of your travels and conclusions regarding Britain's relationship with Europe. (UE Outcome 2, UE Overlay outcome A). \*Course Fee \$100\*

### **ECON 102: Principles of Microeconomics (3)**

**Dr Amanda Kerr, University of Evansville**

Microeconomics provides a model of human behaviour based on certain simplifying assumptions. The "micro" signifies a focus on the individual decision maker, typically a consumer or a producer (in the real world, you and I are both). Microeconomics can be summed up by the phrase, "people respond to incentives." In this class, we will apply the economic model to real world examples: Should I go to class today or explore the manor instead? Why does the US import aircraft parts from the UK rather than developing the parts themselves? What would happen to enrolment at Harlaxton if the school received a tuition subsidy from the British government? Students will be trained to tackle problems by applying the "economic approach," which relates the basic principles of rational choice to business decisions, public policy issues, and everyday life. While studying at the manor, students will have the opportunity to visit surrounding businesses and universities in order to explore professions accessible to a student with a degree in economics: the corporate world, consulting firms, law school, government and not-for-profit sectors, professor, researcher, or educator. Potential visits include the Jaguar Headquarters, the World Bank Group, London School of Economics, and the University of Cambridge. This class not only provides the material typically taught in an Intro. to Microeconomics course, but the interactive aspect with businesses and the community will give students a full understanding of what a degree in economics offers. (UE Outcome 9). \*Course Fee \$100\*

### **ENGL120: INTRODUCTION TO LITERATURE (3)**

**Dr Kristina Hochwender, University of Evansville**

This course provides an introduction to close reading in the three major genres—fiction, poetry, and drama. Students will learn technical vocabulary appropriate for literary analysis and write frequent papers based on reading and class discussion.

**ES 103: Fundamentals of Environmental Science (3) and BIOL 460: Special Problems (3)****Dr Cris Hochwender, University of Evansville**

This course studies the interdisciplinary nature of problems relating to the human environment, including social, political, and economic aspects. At Harlaxton, this course uses a discussion-based learning approach, invests in multiple field trips as a means to engage in experiential learning, and exposes students to a broad diversity of plants, animals, and habitats. (UE Outcome 8) \*Course Fee \$100\*

**NEUR 499: Special Topics in Neuroscience: Neural and Behavioral Resilience (3)****Dr Michael Kerchner, Washington College**

What does it mean to possess resilience? In this course we will explore what factors contribute to the resilience that a person may exhibit in response to social, personal and physiological stressors as well as what factors may impair their resilience. We will explore these questions at numerous levels – the social, cultural, cognitive and spiritual factors as well as the fundamental genetic, physiological and neural factors. Our mode of inquiry will include peer reviewed primary research articles, highly regarded books on resilience, field-trips to regional research laboratories and our own empirical research project. Some readings will be assigned prior to arrival at Harlaxton.

**NURS 395: Special Topics in Health Care and Nursing: Dynamic Integrations (3)****Dr Gayle Roux, University of North Dakota**

Societal and global health issues are critically examined for the impact on individuals and families, health care providers, and society as a whole. Focuses on analysis of social health determinants, using background of the student's liberal and professional education. Includes interactive learning with presentations, seminars, class reviews, and field trips. Peer and faculty reviews of drafts will prepare the students for the required paper and class presentation. \*Course Fee \$350\*

**REL 212: Living World Religions (3)****Dr Mark Waters, McMurray University**

This course is a comparative study of the origin, development, literature, organization, and controlling ideas of major world religions. Students will participate in field trips to various religious sites, engage in dialogue with people of diverse religious identities, and gain skills for living and working in settings characterized by religious diversity. Students of all majors and career goals will benefit from this course. Classes will include a combination of lecture, discussion, and real-world experience. (UE Outcome 4). \*Course Fee \$100\*

**SOC 230: Social Problems in the Modern World (3)****Dr Mari Plikuhn, University of Evansville**

Focuses on major social, economic, political, and environmental issues confronting the modern world. Covers both global and U.S. issues. (UE Outcome 9 & UE Overlay B). \*Course Fee \$100\*

**SOC 386: Death and Dying (3)****Dr Mari Plikuhn, University of Evansville**

Explores thanatology – the study of death – using a sociological lens. Examines how American society shapes attitudes and behaviors toward dying, death, and bereavement. Topics of study include: cultural traditions, rituals, practices, and attitudes toward death, self-awareness and value identification concerning death and dying, grief and bereavement, the impact of death and dying across the life span, and end-of-life planning. \*Course Fee \$100\*



**THTR 110 Introduction to Modern Theatre (3)**

**Professor Eric Renschler, University of Evansville**

Acquaints students with the process of creating theatre and enhances their ability to enjoy and appreciate performances. Requires observations of some evening rehearsals and performances in addition to attendance at lectures. (UE Outcome 5). \*Course Fee \$350\*

**THTR 495 Independent Study in Contemporary European Theatre (3)**

**Professor Eric Renschler, University of Evansville**

This course is designed for students with significant theatre experience at the collegiate level, who wish to independently explore topics of personal interest in the UK or Europe. Designers, Directors, Actors, Historians and Dramaturgs are all welcome. Group and independent travel required. \*Course Fee \$350\*